UNITED ARAB EMIRATES MINISTRY OF EDUCATION



## Grade 6 Term 3 Listening Sample 25 minutes

Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Class: \_\_\_\_\_

For the Teacher

	Mark	Out of
Listening		15

## Part 1

Listen to Fatma and Mahra talk about jobs and circle the correct answer. There is one example.

Example: What does Mahra want to be?

- a. a teacher
- b. a doctor

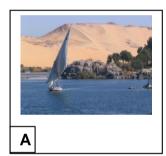


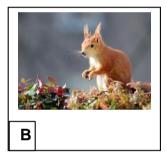
- 1. Why does Mahra want to do this job?
  - a. She went to a museum.
  - b. She visited the Burj Khalifa.
  - c. She read a book at the library.
- 2. What quality does Mahra have that would make her good at this job?
  - a. She likes maths.
  - b. She's good at drawing.
  - c. She's good with computers.
- 3. What job does Fatma want to do?
  - a. florist
  - b. presenter
  - c. reporter
- 4. Why does Fatma think she would be good at this job?
  - a. She likes bugs.
  - b. She is good with colours.
  - c. She is knowledgeable about plants.
- 5. What might Fatma do after she finishes school?
  - a. go to university
  - b. work with her aunt
  - c. volunteer at a community garden

## Part 2

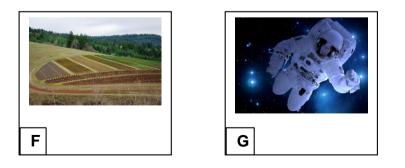
Listen and look at the pictures. Match the numbers 6 to 10 to the pictures A to G. There is one example. There is one extra picture.

10. Suzanne Al Houby went to...











## Part 3

Listen and write one word in each space. There is one example.

Mei's school:
<b>Example:</b> School hours: 7:30am – <u>3:00pm</u>
11. School days: Monday –
12. Holidays: summer and weeks for Spring Festival
13. Favourite subject:
14. Evening classes: English and
15. Uniform: ashirt and green track pants